

Level of Instruction

Senior High

Curriculum Overview

This course focuses on four organizational themes including The Physical Earth, The Human Response, the Building Environment, and Economic Development. World Geography 3202 is an honours course which examines the relationship between humans and the environment and how this relationship finds expression in activities that are spatially organized. World Geography 3200 is designed to accommodate students who require a social studies world studies credit but would find an honours social studies course very challenging. Topics: basic concepts of major land and water forms, weather, climate, ecosystems, resources, population patterns and their impact on settlement, and urbanization.

Authorized Learning Resources

- Foundation for the Atlantic Canada Social Studies Curriculum
- World Geography (with teacher's edition) (Oxford)
- A Curriculum Framework for Social Studies: Navigating the Future
- World Geography 3202 Curriculum Guide

Themes:

To examine how the physical earth and human activity are interconnected, organizational themes from three sub-fields within the discipline of geography provide the basic structure for World Geography 3200/3202; namely, physical (landforms, climatology, and ecosystems), economic (primary, secondary, and tertiary activity), population and urban Geography.

Units 1, 2, and 3 provide an overview of basic components of the physical earth. Surface features, climate and ecosystems are interrelated and, at the same time, provide a range of possibilities for humans to satisfy their needs and wants. Unit 4 examines the range of primary economic activities in which humans engage as they extract resources from the land and oceans to satisfy their needs and wants. Unit 5 explores how humans process the raw materials extracted from the land and oceans into semi-finished and finished products, and how the provision of specialized services forms an integral part of the economy. Unit 6 and 7 focus on changing populations and the human imprint on the land as evidenced by where people live and how they organize and distribute themselves on the earth's surface. Students will select one of units 6 and 7 for study.

Assessment:

Assessment in this course is governed by the *Assessment and Evaluation Policy* of the Eastern School District.

- http://www.esdnl.ca/about/policies/esd/I_IL.pdf.
- http://www.esdnl.ca/about/policies/esd/regulations/I_IL_1L.pdf

Note:

1. All evidence of learning shall be considered when determining a student's final grade. Averaging shall not be used as a sole indicator of a student's level of attainment of the course outcomes.
2. Homework and student behaviour (except where specified in Provincial documents) shall not be given a value for assessment
3. To ensure student achievement of the outcomes, teachers are expected to use a variety of assessments from the following internal data sources:
 - Formal and informal observations (anecdotal records, checklists, etc.)
 - Written Responses (learning logs, journals, blogs, etc.)
 - Projects (Long and short term)
 - Research (brochures, flyers, posters, essays, graphic organizers)
 - Student presentations (seminars, speeches, debates, discussions)
 - Self assessments (exit and entrance cards, learning inventories, yes/no activities, learning contracts)
 - Peer assessments
 - Conferencing (questioning, ongoing records, checklists, etc.)
 - Digital Evidence (web page, blog, PowerPoint, Prezi, interactive whiteboard)
 - Portfolios
 - Individual and group participation (demonstrations, interviews, questioning, role play, drama)
 - Work samples (investigations, learning logs, journals, blogs)
 - Tests and quizzes

3202 Assessment and Evaluation Plan:

Chapter Quizzes/Unit Tests	15%
Assignments/Term work	20%
Mid Year Examination	15%

Final Examination (3 hours) 50%
Note: 3202 Public Exam

3200 Assessment and Evaluation Plan:

Chapter Quizzes/Unit Tests 70%
Assignments/Term Work 30%

Resource Links:

Curriculum Guide World Geography 3202/3200

<http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/socialstudies/index.html#geo3200>