

**Level of Instruction**

Senior High

**Curriculum Overview:**

English 1201 is an academic course, designed for the majority of students entering Level I of senior high school. The study of language and experiences with a broad range of literature and media texts will enable students to reflect on their own learning strategies as they continue to develop confidence as language users. The study of texts will include a cross section of articles, poetry, short prose, plays, novels and visuals, and will focus especially on identities -- understanding ourselves, our communities and our cultures. While opportunities are provided for students to develop imaginative, narrative and poetic texts, there will be a focus on reflective journal responses, reports, editorials, and argumentative/persuasive essays reflecting evidence of research. English 1201 also emphasizes proficiency in the use of oral language for a variety of purposes. Speaking and listening experiences include:

- conversation and focused discussion with an identifiable purpose such as brainstorming, speculating, problem solving
- structured activities and presentations such as symposia, debates, public speaking, reports, panel discussions, interviews, seminars, and small group interaction
- dramatic representations and the performance of texts, for example, monologues, role playing, individual and choral performance, readers' theatre
- focused listening activities to interpret and evaluate ideas and information from a range of sources

**Authorized Learning Resources:**

- English 1201: A Curriculum Guide (2001)
- Write Traits Kit - Advanced Level I

## Anthologies

- Land, Sea, and Time - Book 1
- Land, Sea, and Time - Book 1 (teacher's guide)
- SightLines 10 □ SightLines 10 (teacher's guide, Atlantic Edition)

## Drama

- A Midsummer Night's Dream
- A Midsummer Night's Dream (teacher's guide)

## Language

- ResourceLines 9/10

## Novels

- Joan Clark, The Dream Carvers
- Lois Lowry, The Giver
- Kevin Major, Eating Between the Lines
- Cassie Brown, Death on the Ice
- Harper Lee, To Kill a Mockingbird
- George Orwell, Animal Farm
- Charles Dickens, A Christmas Carol
- Kevin Major, No Man's Land

**Assessment:**

Assessment in this course is governed by the Assessment and Evaluation Policy of the Eastern School District.

[http://www.esdnl.ca/about/policies/esd/IL\\_IL.pdf](http://www.esdnl.ca/about/policies/esd/IL_IL.pdf).

<http://www.esdnl.ca/aboutesd/policies/regulations.jsp?cat=I&code=IL>

**Note:**

1. All evidence of learning shall be considered when determining a student's final grade. Averaging shall not be used as a sole indicator of a student's level of attainment of the course outcomes.
2. Homework and student behaviour (except where specified in Provincial documents) shall not be given a value for assessment
3. To ensure student achievement of the outcomes, teachers are expected to use a variety of assessments from the following internal data sources:
  - Formal and informal observations (anecdotal records, checklists, etc.)
  - Written Responses (learning logs, journals, blogs, etc.)
  - Projects (Long and short term)
  - Research (brochures, flyers, posters, essays, graphic organizers)
  - Student presentations (seminars, speeches, debates, discussions)
  - Peer assessments
  - Self assessments (exit and entrance cards, learning inventories, yes/no activities, learning contracts)
  - Conferencing (questioning, ongoing records, checklists, etc.)
  - Digital Evidence (web page, blog, PowerPoint, Prezi, interactive white board)
  - Portfolios
  - Individual and group participation (demonstrations, interviews, questioning, role play, drama)
  - Work samples (investigations, learning logs, journals, blogs)

**Assessment and Evaluation Plan:**

Writing and Representing Outcomes (Expressive, transactional, poetic, and portfolio)	20%
Research Outcomes	10%
Speaking and Listening Outcomes (Multimedia presentation, persuasive speech)	15%
Reading and Viewing Outcomes (Novel study, visual texts, Shakespearean play)	15%
Midterm Exam	15%
Final Exam	25%

**Resource Links:****English 1201 Curriculum Guide**

<http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/english/index.html#eng1200>