

Level of Instruction

Senior High

Curriculum Overview:

2104: This course provides students with an introduction to Canadian Law. It consists of three required units: the foundations of law in Canada, criminal law and the trial process, and civil law and the law of torts.

2204: This course provides students with an introduction to Canadian Law. It consists of the three required units of Canadian Law 2104 as well as three additional units of study.

Authorized Learning Resources:

- Foundation for the Atlantic Canada Social Studies Curriculum
- A Curriculum Framework for Social Studies: Navigating the Future
- Law In Action (2003) Student text and an extensive teacher's resource, and a website with links and an accompanying study guide. Please note that other supporting resource, such as an audio program and power point slides/overheads as well as a computerized test bank area available from the publisher, Pearson Education Canada.
- Canadian Law 2204/2104 Curriculum Guide
- Canadians and Their Government: A Teacher Guide (teacher's resource, 1 per classroom)
- For the Record: The Youth Criminal Justice Act (teacher's resource; per classroom)
- Try Judging (teacher's resource; 1 per classroom)

Themes/Topics:

Topics include: the foundations of law in Canada, criminal law and the trial process, civil law and the law of torts, specific criminal offences, specific applications of civil law and intentional torts, investigation and arrest, contract law, family law, young people and the law, human rights and the law and Aboriginal law. This course provides students with an introduction to Canadian Law. It consists of three required units: the foundations of law in Canada, criminal law and the trial process, and civil law and the law of torts. The modular organization of the curriculum provides an opportunity for students to have the option of studying either a one-credit or a two-credit course.

- The Canadian Law curriculum consist of 10 units of study with specific curriculum outcomes and delineations, suggestions for teaching and learning, suggestions for assessment and educational links that provide teacher notes and resources.
- Canadian Law 2104 consists of three required units (Foundations of Law in Canada, Criminal Law and Civil and the Law of Torts).
- Canadian Law 2204 consists of the three required units in Canadian Law 2104 and three optional units (for example, family law and contract law) based on the needs and interest of learners.
- The contents of the Canadian Law curriculum has been updated to reflect current changes in law, for example, the Constitution Act of 1982 and the Charter of Rights and Freedoms and provides attention to important legal concepts, principles and procedures.
- The pedagogy reflects current knowledge and practices with appropriate attention given to the application of legal principles.

Assessment:

Assessment in this course is governed by the Assessment and Evaluation Policy of the Eastern School District.

http://www.esdnl.ca/about/policies/esd/IL_IL.pdf.

<http://www.esdnl.ca/aboutesd/policies/regulations.jsp?cat=I&code=IL>

Note:

1. All evidence of learning shall be considered when determining a student's final grade. Averaging shall not be used as a sole indicator of a student's level of attainment of the course outcomes.
2. Homework and student behaviour (except where specified in Provincial documents) shall not be given a value for assessment
3. To ensure student achievement of the outcomes, teachers are expected to use a variety of assessments from the following internal data sources:
 - Formal and informal observations (anecdotal records, checklists, etc.)
 - Written Responses (learning logs, journals, blogs, etc.)
 - Projects (Long and short term)
 - Research (brochures, flyers, posters, essays, graphic organizers)
 - Student presentations (seminars, speeches, debates, discussions)
 - Self assessments (exit and entrance cards, learning inventories, yes/no activities, learning contracts)
 - Peer assessments
 - Conferencing (questioning, ongoing records, checklists, etc.)
 - Digital Evidence (web page, blog, PowerPoint, Prezi, interactive white board)

- Portfolios
- Individual and group participation (demonstrations, interviews, questioning, role play, drama)
- Work samples (investigations, learning logs, journals, blogs,
- Tests and quizzes

Assessment and Evaluation Plan:

Tests 50%

Assignments 50%

Resource Links:

Canadian Law 2204/2104 Curriculum Guide

<http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/socialstudies/index.html#law2104>